



2026-2027

TITLE I PARENT- FAMILY ENGAGEMENT POLICY

PURPOSE:

Manchester Academic Charter School recognizes and is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children.

The board recognizes that a child's education is a responsibility shared by the school and family and agrees that to educate all students with efficacy, the schools and parents must work as knowledgeable partners.

Further, the Board recognizes parent and family involvement as an on-going process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two-way dialogue between home and school and supports parents as leaders and decision makers at all levels concerning the education of their children.

TITLE I REQUIREMENTS:

Manchester Academic Charter School shall incorporate Title I, Part A parent engagement activities into this policy, programs and practices and ensure parents are informed about the opportunity to participate in regular two-way meaningful communication involving student academic learning and other school activities. The district will ensure that parents are full partners in their child's education and are included, as appropriate in decision –making and recommending allocation of resources and present in advisory committees to assist in the education of their child and that of all the students in the school.

GUIDELINES:

It is the policy of Manchester Academic Charter School that parent involvement in the Title I schoolwide program is an integral part of the essence of the program. The following activities will be carried out under the guidance of the Parent Advisory Council and MACS School Board. As much, parents will be involved in the Title I program through a variety of activities and part of decision-making as required.

Expectations:

- Clearly communicate learning goals, instructional objectives, and academic expectations.
- Provide regular updates on student progress in an easy-to-understand format.
- Offer opportunities for families to meet with teachers and staff through conferences, Open House events, Student Assistance Program(SAP) meetings, IEP meetings, and other school-based discussions.
- Provide information and resources to help families understand state standards, assessments, and student achievement data.
- Maintain open communication and respond promptly to family questions, concerns, recommendations, and requests.
- Share materials, strategies, and resources that support learning at home.
- Offer opportunities for families to participate in educational workshops, training sessions, and literacy activities that strengthen learning beyond the classroom.
- Encourage participation in school events such as orientations, transition activities, Family Nights, and other family engagement opportunities.
- Provide timely information about the Title I Schoolwide Program, including program plans, services, evaluations, and opportunities for input.
- Seek family feedback and involvement in the planning, development, review, and improvement of Title I programs, family engagement activities, and school improvement efforts.
- Encourage collaboration among families, school staff, and community partners to support student success.
- Invite families to participate in parent organizations (PTO), advisory groups, and strategic planning initiatives.
- Support family participation in approved Title I parent engagement activities and conferences.
- Notify families annually of their rights under Title I and opportunities to be actively involved in their child's education and the school's improvement efforts.